

2 Year Strategic Plan

Informed by: Education (School Planning and Reporting) Regulations 2023

Kura Vision (7a): Kia tū, Kia māia, Kia rere Stand tall - Be brave - Fly high

Information informing this plan (7b/7c):

Parent meetings 2023-notes Tuesday afternoon sessions- revised vision for the school, clarified values, and desired attributes of Year 8 leavers.

Strategic Planning meeting with the Board 22/1/2024- with reference to our previous Strategic Plan, and Analysis Of Variance documents the focus was on using the new framework, thinking strategically with specific reference to the NELPS and Board Primary Objectives.

Strategic Goal (71b):		Actions (7e,7f): Define one to three high level tangible steps for each strategic goal to inform the annual targets.	Success (7g): Define what you expect to see at the end of two years	NELPS & Relevant Strategies (7di,ii,iii):	Board Primary Objectives (71b):
1.	. Provide a place of high level education for the local sounds community	Implement the New Waitaria Bay Curriculum Contribute to the local physical environment through participation in	Living embodiment of the paperwork Students can articulate and demonstrate the school vision, the school values	Learners at the centre 1 and 2	Enables every student to attain their highest possible standards in
		Contribute to the local physical environment through participation in Kids Edible Gardens/Predator Free NZ Trapline/Sustainable Coastlines	National monitoring data entered regularly (weekly,termly) Achievement data in Reading, Writing and Math will show progress over time Effective student achievement reporting system for parents and community	Quality teaching and leadership	educational achievement
2.	Provide a modern, safe and comfortable physical environment for all	Upgrade existing infrastructure to ensure best possible physical learning environment All vacant positions filled with skilled staff	Complete the 10 Year Plan Whole School Upgrade Qualit	Barriers for Access Quality teaching and leadership	
		Increase utilisation of external educational opportunities outside	Visits by Hato Hone/St John's, Police, Rural Women, Local craft group, Library team, will continue		to the relevant student human rights, and takes all reasonable steps to



				eliminate discrimination
3. Provide a culturally responsive, supportive, inclusive environment for all	To establish and build a relationship with our local iwi Local kuia/kaumatua Marina (Kenepuru Rd) Raymond Smith Port Gore/Picton Ngati Koata- Kawana Waitai Ngati Kuia-Vanya George Ensure the implementation of the Aotearoa New Zealand Histories Social Sciences Curriculum	Regular contact between representatives of local iwi (Ngati Kuia/Ngati Koata) and the school. Students/whānau will develop knowledge of local areas of significance Students/whānau will become familiar with the local hiSTORIES/ legends of Te Tauihu	Learners at the Centre Quality teaching and leadership	Is inclusive of and caters for students with differing needs, and gives effect to Te Tiriti o Waitangi

